



MINISTRY OF EDUCATION

*Te Tāhuhu o te Mātauranga*

# Key Competencies in 21<sup>st</sup> Century Schooling

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## Key competencies in 21<sup>st</sup> Century schooling

- revised Curriculum launched in November 2007
- eight essential skills groupings replaced by five key competencies
- competencies include skills, knowledge, attitudes & values needed to meet demands of a task
- competencies are performance based
- universal rather than situation specific

# Key Competencies

- thinking
- using language, symbols and texts
- managing self
- relating to others
- participating and contributing

## Key competency: thinking

- using creative, critical, metacognitive processes to make sense of information, experiences and ideas
- includes innovation & entrepreneurial thinking
- intellectual curiosity
- cross-cutting role as an aspect of all competencies
- all key competencies have strong cognitive & metacognitive components

## Key competency: using language, symbols and text

- *language* is tool for meaning-making
- encompasses all organised systems for communicating and exploring ideas
- *symbols* are components from which languages are constructed
- *texts* are product of meaning-making activity
- shift from dominance of verbal print-based texts to screen based texts

## Key competency: managing self

- associated with self-motivation, a “can-do” attitude
- integral to self-assessment
- ability to establish personal goals, make plans, manage projects & set high standards
- strategies for meeting challenges
- self-management highly correlated with learning success in school & tertiary study

## Key competency: relating to others

- interacting effectively with diverse range of people in variety of contexts
- ability to listen actively, recognise different points of view, negotiate & share ideas
- not only about social skills
- interacting with others plays important role in cognitive development

## **Key competency: participating and contributing**

- active involvement in local, national or global communities
- capacity to contribute appropriately as a group member
- understanding of importance of balancing rights, roles & responsibilities
- participating & contributing in authentic ways