



Asia-Pacific
Economic Cooperation

EDNET Pre-Ministerial Symposium *Xi'an, China*

Standards for Learning English and Other Foreign Languages

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Chinese Taipei

Developing English and Other Foreign Language Skills for Students in the 21st Century

Standards

- improve quality control
- increase mobility for job and education opportunities
- help distribute “linguistic capital” more evenly

English and Other Foreign Languages in APEC

1- Results from APEC Policy Survey on the Teaching of English and Other Languages as a Foreign/Second Language

2- Seminar on Standards for Learning English and Other Foreign Languages in APEC Economies

EDNET Survey Results

Standards for Learning English and Other Foreign Languages

14 responding economies

- promotion of learning English and other foreign languages
- organization of the curriculum
- setting of clear standards for both learners and teachers

EDNET Survey Results

promotion of learning languages

- **Special attention to learning**

- **languages other than English:** Australia; Canada; New Zealand; U.S.A.
- **English and other languages:** Brunei; Hong Kong, China; Malaysia; Singapore
- **English:** Chile; China; Indonesia; Japan; Malaysia; Peru; Chinese Taipei

EDNET Survey Results

promotion of learning languages

- Chile's English Opens Doors Program
- China's Student Academic Achievement Evaluation
- Plan to Cultivate 'Japanese with English Abilities'
- Challenge 2008 in Chinese Taipei
- Brunei Darussalam's National Education System for the 21st Century
- Hong Kong-China: Territory-wide System Assessment
- revised English Language curriculum in Singapore, 2009
- New Zealand's new curriculum for English and Learning Languages, 2007
- US National Standards for Foreign Language Learning, 2006

EDNET Survey Results

organization of the curriculum

Brunei Darussalam	<>	K	
Chile	5	5	
China	3	3	
Hong Kong	1	1	
Indonesia	7	3	2003 Average: 4
Japan	7	7	
Korea	3	<>	2007 Average: 2.2
Malaysia	1	1	
Peru	7	1	
Singapore	1	1	
Chinese Taipei	5	3	
Thailand	1	1	

Non-English-dominant Economies' Starting Grade for English Instruction

EDNET Survey Results

organization of the curriculum

Economy \ Grade	K/1-2	3-4	5-6	7	8-9	10	11	12/13
Brunei Darussalam	3-5	3-5	3-5	3-3.5	3-3.5	3-3.5	3-3.5	3-3.5
Chile			2	3	3	4	2	2
China		4	4	4	4	4	4	4
Indonesia		2	2	4	4	4	4	4
Japan	^	^	^	3	3	^	^	^
Malaysia	4	4-3.5	3.5	3.5	3.5	3.5	3.5	3.5
Peru	2	2	2	2	2	2	2	
Chinese Taipei	1-2	1-2	1-2	2-3	2-3	4	4	4
Thailand	2-3	2-3	2-3	2-3	2-3	2-3	2-3	2-3

Non-English-dominant Economies' hours of English / Week / Grade Level

EDNET Survey Results

organization of the curriculum

Economy\ Grade	K/1-2	3-4	5-6	7	8-9	10	11	12/13
Hong Kong, China	4.5	4.5	4.5-5	5	5- 3.5	3.5	3.5	3.5
New Zealand	10	10	10	8.5	8.5	8.5	8.5	8.5
Singapore	8	7-6	6-8	6-8	4-5	4-5		
USA	0.5-1	0.5- 1.5	2	2.5	2.5-5	5	5	5

English co-dominant Economies' hours of English / Week / Grade Level
Or Foreign/Other Language in English-dominant Economies

EDNET Survey Results

organization of the curriculum

- **Most common other foreign languages reported among APEC economies:**
 - **Spanish**
 - **French**
 - **Chinese**
 - **German**
 - **Japanese**
 - **Arabic**

EDNET Survey Results

organization of the curriculum

- English as language of instruction for non-language subjects among non-English dominant economies:
 - **Singapore and Brunei Darussalam:** all subjects, either from grade 1 or grade 4
 - **Malaysia:** Science and Math in secondary schools
 - **Hong Kong, China:** all required subjects in about one-quarter of secondary schools

EDNET Survey Results

organization of the curriculum

- Most economies report teaching cultural understanding.
- **Cultural understanding measured in assessment tests in:**
 - **Australia, Japan, New Zealand, Chinese Taipei, and United States**

EDNET Survey Results

clear standards for learners

- **Performance standards/assessment system**
(% of responding economies)
83% (2003) 93% (2007)
- **Primary responsibility for setting performance standards**
Central government 79%
State/Provincial governments 21%
- **Skills emphasized in standards' assessment**
 - reading, listening, speaking and writing 62%
 - only reading and writing 23%
 - some other skill combination 15%

EDNET Survey Results

clear standards for learners

- **Assessment of learning**
 - **locally developed tests 70%**
 - **University of Cambridge Local Examinations Syndicate (UCLES) 30%**
 - **Brunei Darussalam**
 - **Hong Kong, China**
 - **Malaysia**
 - **Singapore**

EDNET Survey Results

clear standards for learners

When are learners assessed?

Economy \ Grade	3	4	5	6	7	8	9	10	11	12/13
Australia	▲		▲		▲					
Brunei Darussalam				▲			▲		▲	
Chile						▲				▲
Hong Kong, China	▲			▲			▲			▲
Indonesia							▲			▲
Japan					▲	▲	▲			▲
Malaysia				▲			▲		▲	▲
New Zealand		▲	▲	▲				▲	▲	▲
Singapore				▲				▲		
Chinese Taipei							▲			▲
Thailand	▲			▲			▲			▲
USA						▲		▲	▲	▲

EDNET Survey Results

clear standards for teachers

- **Performance standards/assessment system**
 - 64% of responding economies
 - Malaysia and Chinese Taipei have added since 2003; Japan has set target
- **Enforcing the standards**
 - Not allowed to teach unless standards are met (pre-service) 77%
 - University degree in education/target language 77%
 - Enroll in professional development or language course 69%
 - Pass exam 38%
 - No promotion (in-service teachers) 15%

EDNET Survey Results

clear standards for teachers

Professional Development for Teachers

- In-service training
 - Require 42 to 200 hrs/yr in Brunei; Chile; Hong Kong, China; Indonesia; Malaysia; Singapore
 - Teacher networks
 - Training courses
 - Mentoring
 - e-learning
 - Multi-pronged approaches
- 50%+ economies

AN  EDNET PROJECT



Seminar on Standards
for
English and Other Foreign Languages
in
APEC Economies

December 3-5, 2007
Taipei

APECS^{language}_{standards}
for English and other languages

**Recommendations
from Seminar
- 11 participating
economies**

APEC Language Standards Seminar

Recommended Action Steps

■ Exchange of Ideas

Make good use of HRD WG wiki site

The screenshot shows the APEC Learning Standards for English and Other Languages wiki page. At the top, there is a search bar with the text "search here". Below the search bar, there are two buttons: "Home" and "Edit page". The main text reads: "The APEC Seminar on Learning Standards for English and Other Languages is an EDNET Project under the Language Instruction priority." To the left of this text is a table of contents with six items: a. Meeting Description, b. Group members, c. Project Goals, d. Work in Progress, e. Conference Materials, and f. Sources. Below the table of contents is the "Meeting Description" section, which states: "The Seminar on Language Standards and Assessment took place in Chinese Taipei, from December 3-5, 2007. This project aims at analyzing and comparing the language learning standards and assessments being used in APEC economies towards reaching an agreement of common standards and assessments, and the best practices to promote them. This will facilitate increased mutual support and sharing of resources. Avoiding duplication of efforts and expenses will be beneficial to all economies involved in wide-scale teaching of English and other languages as foreign languages." On the right side of the page, there is a "SideBar" section. It contains the "APEC Wiki Home" header, followed by logos for "Asia-Pacific Economic Cooperation" and "KNOWLEDGE BANK of Education Policy and Practice". Below the logos are three links: "How to use the APEC Wiki", "APEC Wiki Style Guide", and "Guidance and Standards for APEC Project and Content Leaders". At the bottom of the sidebar, there is a section titled "APEC HRDWG Projects" with three sub-sections: "CBN", "EDNET", and "LSPN". Below these sub-sections is a link to "Calendar".

APEC Learning Standards for English and Other Languages

Home Edit page

The APEC Seminar on Learning Standards for English and Other Languages is an EDNET Project under the Language Instruction priority.

- a. Meeting Description
- b. Group members
- c. Project Goals
- d. Work in Progress
- e. Conference Materials
- f. Sources

Meeting Description

The [Seminar on Language Standards and Assessment](#) took place in [Chinese Taipei](#), from December 3-5, 2007. This project aims at analyzing and comparing the language learning [standards](#) and [assessments](#) being used in APEC economies towards reaching an agreement of common standards and assessments, and the best practices to promote them. This will facilitate increased mutual support and sharing of resources. Avoiding duplication of efforts and expenses will be beneficial to all economies involved in wide-scale teaching of English and other languages as foreign languages.

SideBar

APEC Wiki Home

Asia-Pacific Economic Cooperation

KNOWLEDGE BANK
of Education Policy and Practice

- ◆ [How to use the APEC Wiki](#)
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APEC HRDWG Projects

CBN | EDNET | LSPN

- ◆ [Calendar](#)

APEC Language Standards Seminar

Recommended Action Steps

■ **Research**

1. **Overarching Framework**

- Language curriculum
- **Teacher training and professional development**
- Real ways to achieve cross-cultural understanding
- **Assessment**

APEC Language Standards Seminar

Recommended Action Steps

■ **Research**

2a. Common Framework of language standards for students and teachers in APEC region

- **principles and terms of reference**
- **sample items contributed from all the economies**
- **“APEC Englishes” Corpus of Spoken/Written text**
- **specifications for test construction**

APEC Language Standards Seminar

Recommended Action Steps

■ **Research**

2b. Common Framework of language standards for students and teachers in APEC region

- build on CEFR (especially lower ranges)
- emphasize 4 skills
- professional guidelines for use of the items
- apply IT tools, with appropriate security precautions